English

Writing Focuses:

Narrative – Rosie's Walk

Children will use the story of a hen called Rosie, to write decodable sentences and create their own version of the story.

Non-Fiction – Penguins

Children will learn how a non-fiction text is different from a story. They will learn all about penguins and then write their own fact file about a farm animal.

Narrative — Pinocchio

Children will develop their use of descriptive language and write their own version of the story.

Non-Fiction (Instruction writing) — Mug Cake Children will learn how to follow a set of cooking instructions, developing their understanding of the importance of using the steps in the correct order.

Phonics Focus:

Children will recap their phonics learning from Reception and then most will move on to phase 5 phonemes and graphemes. Children will learn how to transfer this knowledge into other areas of the curriculum. Phonics homework will be given.

Reading Focus:

Each child will be allocated a decodable book online to read at home, which they are expected to read three times a week. They will have library time on a Friday, where they will get to choose a book of their own choice.



Topic Notes Year Group: 1 Burniston Rocks Autumn Term 2024

Whole School Christian Values, Class Drivers and Information

An important part of this term is our KS1 Christmas performance when children can take part in the story of Christmas and combine their acting, reading and singing skills. This is always a very exciting part of our school year! Our whole school Christian values for the Autumn term are: thankfulness and trust. We will explore these in worship sessions and also think about how we can show and spot these during the day.

Mrs Bosomworth and Miss Harper (from after October half term), Mrs Taylor and Mrs Merron.

Maths

White Rose - Maths Focuses:

Place Value — We will learn to read numbers in digits and in words and use comparison language. We will order numbers and decide what is 1 more and 1 less than a given number.

Shape — We will learn to recognise, name, describe and sort 2D and 3D shapes.

Addition and Subtraction — We will begin to understand numbers as parts and wholes. We will explore number bonds and write number sentences.

Fluency B

We will have daily fluency B sessions. We will consolidate perceptual and conceptual subitising. We will look at the composition of numbers to 5 and compare numbers within this range. We will extend our learning on what is 1 more and less than numbers within 5.

RM Maths

We will have regular RM sessions and aim to achieve levelled certificates. Children will be given a log in to this programme so they can continue learning at home.

Religious Education

How should we care for the world as for others and why does it matter?

We will explore stories that say something about being unique and valuable. We will explore what Genesis 1 tells Christians and Jews about the natural world and suggest ways in which people show they care for others, such as by giving to charity. We will answer questions about how religious and non-religious people should care about each other and the natural world.

Why does Christmas matter to Christians?

We will explore what we have personally to be thankful for at Christmas. We will think, talk and ask questions about the Christmas story and lessons that can be learnt from it, for example about being kind and generous. We will share examples of how Christians use the story of the nativity to guide their beliefs and actions at Christmas. We will explore ways in which Christians use the nativity story in their homes and churches for example by singing carols to celebrate the birth of Jesus.

PE and Games

Agility, Balance, Co-ordination, Look Run Avoid, Throw, Prepare, Catch and Hands, Feet, Equipment.

Through these units children will practise a range of key skills needed for sport activities. They will focus on areas individually and then develop these into games both competitive and col-operative.

Computing

Throughout our computing units, we shall be using computers safely and respectfully.

We will learn how to programme beebots and develop our word processing skills.

Science

Year 1

The children will explore the 5 senses of the human body and will be able to name different parts of the body. Throughout the term the children will spot seasonal changes. They will also explore different materials.

Music

In music this term, we shall be learning how to sing songs off by heart and will look at how a song can tell a story or describe an idea. We shall also look at how we can personalise our performance. In the second half of the term, we shall be learning the songs for our nativity performance.

History/Geography

Down on the Farm

During this Geography topic, we shall identify seasonal weather changes within the United Kingdom. We shall be using basic geographical vocabulary to refer to key physical features (such as soil, valley or river) and key human features (such as city, town or farm). We shall also be using compass directions and geographical language to describe the location and features and routes on a map. Using aerial photographs and plan perspectives, we shall be identifying landmarks and basic human and physical features. We shall also devise our own maps and use and construct basic symbols in a key.

Art/Design & Technology

Art

During the first half term, the children will be exploring the work of Guiseppe Arcimboldo who was best known for creating imaginative portrait heads made entirely of fruits, vegetables and flowers. We shall be exploring and developing ideas and will become more proficient at drawing and sculpture.

Design Technology

During the second half of the term, we shall be exploring wheels and axles. During this topic, we shall evaluate a range of existing products and will design and evaluate our own moving vehicles.

PSHCE and RSE

Heart Smart

Children will focus on 'Getting Heartsmart' by understanding our feelings and how we can make positive and healthy choices for ourselves and other people.

In Autumn 2, children will explore 'Don't Forget to Let Love In!' where children will be learning how to accept love and let it strengthen their hearts.

Modern Foreign Languages

French

Children will be exposed to the French language through:

- songs and rhymes
- dual language books
- greetings (register, displays)